

HALLMARKS OF SCHOLARLY LEADERSHIP

HOW TO GET THERE



What if we amplify our excellence in the STEM disciplines?

Scholarly Excellence

A campuswide, cross-departmental focus on shared areas of interest, strengths, and collaboration.

Strong connections within, and bridges between, academic disciplines (i.e., STEM, humanities, social and behavioral sciences, and professional fields).

Active collaborations and academic pathways between Rutgers–New Brunswick and Rutgers Health.

- ▶ Interdisciplinary cluster hires
- ▶ Enhancement of online education
- ▶ Faculty profiles of scholarly research and teaching
- ▶ Grow Our Own Initiative: Pathways to Rutgers Health programs (e.g., climate, artificial intelligence, data science, behavioral health, life sciences)
- ▶ Develop interdisciplinary scholarly communities that support Rutgers–New Brunswick’s value proposition and uphold the common good

IMPERATIVES FOR SCHOLARLY LEADERSHIP

Availability of Digital Courseware

Access to technology that meets student needs.

Expanded infrastructure that enables more efficient cross-modality instruction.

Investments in Deferred Maintenance and Innovative Teaching and Research Spaces

Infrastructure that supports novel career paths and community and research partnerships.

New forms of training, certificates, and degree-granting programs.

Incentivize Faculty

Innovative and inclusive teaching and curriculum design.

Coordinated training for instructors and staff in evidence-based teaching modalities.



What if we lead the nation and the world in engaging our community’s diversity in our teaching, research, and outreach?

Community and Global Diversity

Campuswide recognition of the value of lived experiences and meaningful engagements with local and global communities.

Campuswide focus on teaching, practicing, and supporting civic engagement and democratic principles.

Enhanced and reinforced DEI resources connect Rutgers–New Brunswick to global communities and international opportunities.

- ▶ Center for Faculty Success
- ▶ ScarletWell
- ▶ Integrate cultural diversity and competence into curriculum
- ▶ Programs in race and ethnic studies



What if we expand our excellence through access to knowledge, opportunities, and infrastructure?

Access

Institutional infrastructure supports technological advances and online education.

Faculty prepared to teach using a variety of modalities in diverse learning environments (i.e., in-person, online, hybrid).

Expanded availability of digital courseware enables cross-modality instruction to meet students’ needs.

- ▶ Institute for Teaching, Learning, and Inclusive Pedagogy (ITLIP)
- ▶ Integration of the Honors College and school-based honors programs
- ▶ Develop scholarly communities that support Rutgers–New Brunswick’s value proposition and uphold the public good



newbrunswick.rutgers.edu/academic-master-plan